

Feedback form: Computational thinking school visit

Thank you for inviting us to run a computational thinking (CT) activity with your class!

Answering the questions in this form helps us to improve our CT resources and gives us feedback on the level of interest in using different types of resources in the future.

1. Do you give permission to use the information collected with this form for purpose of the research project being carried out by PACT team in the Maynooth University Department of Computer Science to further develop and evaluate the Computational Thinking School Visit Programme? The data gathered will only be used by the PACT team and the findings may be published in suitable conferences and journals. The information that you will share will remain strictly confidential and no information that discloses your or your school's identity will be released or published.

Yes

No

2. School name

3. School roll number

4. What is the gender balance in your school?

All girls

All boys

Mixed

5. Age of participating pupils in this class

6. Number of participating pupils in this class

7. Prior exposure of this class to computational thinking (CT) or computer science (CS) classroom activities

	Not at all	Rarely	Occasionally	A moderate amount	A great deal	(skip this question)
Has this class done Bebras CT tasks before?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has this class done other CT activities before?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has this class done programming before?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has this class done other computer science activities before?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please explain any of the above

9. Level of comfort teaching and learning CT/CS with this particular class

	Very uncomfortable	Somewhat uncomfortable	Neutral	Somewhat comfortable	Very comfortable	(skip this question)
How comfortable were you teaching CT/CS to this class before attending this activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After this CT/CS activity, how comfortable would you be teaching similar CT/CS material to this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How comfortable do you think your pupils were tackling these tasks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please explain any of the above

12. How well in your opinion can this type of CT/CS activity support the development of the following skills in pupils?

	Not at all	Slightly	Somewhat	Moderately well	Extremely well	(skip this question)
Collaboration skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logical reasoning skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numeracy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Please explain any of the above

16. Please explain any of the above

18. What did you find beneficial / What did you like about this CT activity?

19. How could this activity be improved?

20. What are the best approaches to teach computational thinking in your opinion?

21. How interested would you be of alternative CT/CS activities and/or materials for your class in the future?

	Not at all interested	Slightly interested	Somewhat interested	Moderately interested	Extremely interested	(skip this)
CT workbooks - printed problem solving booklets to be completed in the classroom or at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CT lesson plans for teaching a Bebras task or group of related Bebras tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online CT games - web-based CT tasks that differentiate automatically with a pupil's ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active CT games - a mixture of CS/CT and physical activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online CT workshops for teachers on teaching computational thinking using Bebras tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In person CT workshops for teachers at Maynooth University on teaching computational thinking using Bebras tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Any other ideas (if not captured above): What would you like us to offer you in the future? What would be useful for you / your school?

23. If you have not previously done so and would like to join on our CT mailing list, please write your email address below. This list will be used to notify you of upcoming CT workshops for teachers, CT materials, CT school visit opportunities, and on-campus events for primary and secondary students. You can opt out of the mailing list whenever you wish.

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